

6

Year 5 Project Overview:

The children work in groups to set up a farm shop business and design, make and market a new lunchtime food product using ingredients they have grown themselves.

Stage Explorin seeds - Discus plant lifecycle and seasona - Explor seeds an probler solve to decide which cr to grow - Introdu marketin - Create brand	g s s ty d d e g d d d d d d d d d d d d d	Stage 3: Growing ingredients from seeds - Plant seeds - Maths opportunities when measuring water, measuring plant height, plotting & reading a line graph, converting between mm & cm	Stage 4: Growing ingredients without seeds - Science lesson on asexual reproduction in plants - Grow vegetables from cuttings - Think critically about sexual reproduction in plants	Stage 5: Designing a healthy recipe - Discuss healthy eating & nutritional requiremen ts of target market - Design healthy recipes to appeal to target market	Stage 6: Conducting market research - Maths lesson on survey design, drawing bar charts and pie charts	Stage 7: Budgeting - Shop for ingredients - Work within a budget - Maths lessons on calculating with money - Maths lessons on applying calculation methods to multi-step problems - Problem solve to adapt ideas	Stage 8: Calculating expected profit - Maths lessons on calculating with money - Maths lessons on applying calculation methods to multi-step problems	Stage 9: Making a food product - Food technology lessons on food preparation - Maths opportunities: reading scales, measuring accurately, scaling up recipes, calculating with fractions	Stage 10: Marketing a food product - Plan a fair test - Investigate effectiveness of packaging materials - Discuss responsible packaging - Design packaging - Make an example of eco-friendly packaging - Write & perform advertisements

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